

For office use only

Regenecell Patient Folder No. _____

Patient Evaluation Form – Autism Spectrum Disorders

Click or use the TAB key to move between fields

Full Name

Date of Birth

Occupation

Gender Male Female

Physical Address

Country

Postal Address

Zip/Postal Code

Tel No.

Cellphone

Email

Re-enter email

Skype user name

Your Personal Doctor

Name

Telephone

Fax

Email

Contact in an emergency while at the clinic (caregiver, close friend or relative)

Name

Tel no.

Medical history:

Disease for which you are seeking treatment

Date of first diagnosis

Other Diagnoses

Date

What events lead up to you being diagnosed with this disease?

History of events after diagnosis

How would you describe your current condition?

Your Height

Your Weight

Have you experienced sudden weight loss (above 5kg)? Yes No

Do you have, or have you suffered from:

	Yes	No	If Yes, please elaborate
Allergies: food, vaccination, drugs, hayfever	<input type="checkbox"/>	<input type="checkbox"/>	_____
Heart problems	<input type="checkbox"/>	<input type="checkbox"/>	_____
High blood pressure	<input type="checkbox"/>	<input type="checkbox"/>	_____
Asthma	<input type="checkbox"/>	<input type="checkbox"/>	_____
Lung disease	<input type="checkbox"/>	<input type="checkbox"/>	_____
Epilepsy	<input type="checkbox"/>	<input type="checkbox"/>	_____
Psychiatric problems – nervousness, depression	<input type="checkbox"/>	<input type="checkbox"/>	_____
Gastrointestinal problems	<input type="checkbox"/>	<input type="checkbox"/>	_____
Liver problems	<input type="checkbox"/>	<input type="checkbox"/>	_____
Hepatitis type: A	<input type="checkbox"/>	<input type="checkbox"/>	_____
Hepatitis type: B	<input type="checkbox"/>	<input type="checkbox"/>	_____
Hepatitis type: C	<input type="checkbox"/>	<input type="checkbox"/>	_____
Renal problems	<input type="checkbox"/>	<input type="checkbox"/>	_____
Kidney infections	<input type="checkbox"/>	<input type="checkbox"/>	_____
Musculoskeletal problems	<input type="checkbox"/>	<input type="checkbox"/>	_____
Osteoporosis	<input type="checkbox"/>	<input type="checkbox"/>	_____
Osteoarthritis	<input type="checkbox"/>	<input type="checkbox"/>	_____
Rheumatoid arthritis	<input type="checkbox"/>	<input type="checkbox"/>	_____
Blood disorder	<input type="checkbox"/>	<input type="checkbox"/>	_____
Thrombosis	<input type="checkbox"/>	<input type="checkbox"/>	_____
Diabetes type 1	<input type="checkbox"/>	<input type="checkbox"/>	_____
Diabetes type 2	<input type="checkbox"/>	<input type="checkbox"/>	_____
Thyroid disorder	<input type="checkbox"/>	<input type="checkbox"/>	_____
Overactive	<input type="checkbox"/>	<input type="checkbox"/>	_____
Underactive	<input type="checkbox"/>	<input type="checkbox"/>	_____

Menopause	<input type="checkbox"/>	<input type="checkbox"/>	_____
HIV/AIDS	<input type="checkbox"/>	<input type="checkbox"/>	_____
Cancer	<input type="checkbox"/>	<input type="checkbox"/>	_____
Surgery	<input type="checkbox"/>	<input type="checkbox"/>	_____
<u>Are you on?</u>			
Chemotherapy	<input type="checkbox"/>	<input type="checkbox"/>	_____
Anticoagulants	<input type="checkbox"/>	<input type="checkbox"/>	_____
Antibiotics	<input type="checkbox"/>	<input type="checkbox"/>	_____
Steroids	<input type="checkbox"/>	<input type="checkbox"/>	_____

Medication

Name	Dose	Strength	Date Started	Date Stopped

Smoking

Amount per day	<input type="text"/>
When started	<input type="text"/>
When stopped	<input type="text"/>

The following section follows the Autism Treatment Evaluation Checklist (ATEC)
 Reference: Bernard Rimland, Ph.D. and Stephen M. Edelson, Ph.D. Autism Research Institute,
 San Diego.

Please click on the appropriate choice in the following 4 sections:

I. Speech/Language/ Communication	NOT TRUE	SOMEWHAT TRUE	VERY TRUE
1. Knows own name	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Responds to 'No' or 'Stop'	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Can follow some commands	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Can use one word at a time (No!, Eat, Water, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Can use 2 words at a time (Don't want, Go home)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Can use 3 words at a time (Want more milk)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Knows 10 or more words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Can use sentences with 4 or more words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Explains what he/she wants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Asks meaningful questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Speech tends to be meaningful/relevant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Often uses several successive sentences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Carries on fairly good conversation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Has normal ability to communicate for his/her age	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

II. Sociability

	NOT DESCRIPTIVE	SOMEWHAT DESCRIPTIVE	VERY DESCRIPTIVE
1. Seems to be in a shell — you cannot reach him/her	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Ignores other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Pays little or no attention when addressed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Uncooperative and resistant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. No eye contact	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Prefers to be left alone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Shows no affection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Fails to greet parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Avoids contact with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Does not imitate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Dislikes being held/cuddled	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Does not share or show	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Does not wave 'bye bye'	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Disagreeable/not compliant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Temper tantrums	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Lacks friends/companions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Rarely smiles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Insensitive to other's feelings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Indifferent to being liked	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Indifferent if parent(s) leave	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

III. Sensory/Cognitive Awareness	NOT DESCRIPTIVE	SOMEWHAT DESCRIPTIVE	VERY DESCRIPTIVE
1. Responds to own name	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Responds to praise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Looks at people and animals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Looks at pictures (and T.V.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Does drawing, coloring, art	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Plays with toys appropriately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Appropriate facial expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Understands stories on T.V.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Understands explanations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Aware of environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Aware of danger	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Shows imagination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Initiates activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Dresses self	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Curious, interested	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Venturesome – explores	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. "Tuned in" — Not spacey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Looks where others are looking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

IV. Health/Physical Behavior:

	NOT A PROBLEM	MINOR PROBLEM	MODERATE PROBLEM	SERIOUS PROBLEM
1. Bed-wetting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Wets pants/diapers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Soils pants/diapers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Diarrhea	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Constipation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Sleep problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Eats too much/too little	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Extremely limited diet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Hyperactive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Lethargic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Hits or injures self	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Hits or injures others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Destructive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Sound-sensitive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Anxious/fearful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Unhappy/crying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Seizures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Obsessive speech	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Rigid routines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Shouts or screams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Demands sameness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. Often agitated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Not sensitive to pain	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. "Hooked" or fixated on certain objects/topics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Repetitive movements (stimming, rocking, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Autism Spectrum Disorders

Please include a detailed medical report from your child's specialist.

How did you hear about Regenecell?

Internet Search

Personal referral By whom:

Other Details:

I understand that Regenecell Stem Cell Therapy is not a US FDA-approved procedure and is in no way to be construed or presented as a cure for any condition, degenerative disease or injury, and clinical benefits from this therapy cannot be guaranteed.

I accept the above

Return this form as an attachment to info@regenecell.com

Or

By Fax: + 27 86 503 2563

From the UK: 00 27 86 503 2563

From the USA: 011 27 86 503 2563